

MAT 266

Calculus II

Spring 2018

Instructor: XXX	Office: XXX
SLN : XXX	Time/Day: MWF XX-XX
Telephone: (480)-965-XXX	Hours: MWF XX-XX T Th XX-XX
Instructor Web Page: XXX	E-mail: XXX
Text: <i>Essential Calculus, Early Transcendentals, 2nd Edition</i> , by James Stewart (Brooks/Cole)	
Test reviews: https://math.asu.edu/resources/math-courses/mat266	

Tentative Lecture and Test Schedule

Week	Section	Concepts/Comments
1/8 – 1/12	5.5, 6.1	Introduction; Substitution Rule; Integration by Parts
1/15 – 1/19	6.1, 6.2	MLK (Mon. 1/15) , Integration by Parts (Cont.); Trigonometric Integrals
1/22 – 1/26	6.2, 6.3	Trig. Substitutions; Partial Fractions
1/29 – 2/2	6.4, 6.5	Integration with Tables & CAS; Numerical Integration
2/05 – 2/9	6.6	Test 1 review; Test 1 (Thurs. 2/8); Improper Integrals
2/12 – 2/16	7.1, 7.2	Area Between Curves; Volumes (Slicing, Disks and Washers)
2/19 – 2/23	7.3, 7.4	Volume (Shells); Arc Length
2/26 – 3/2	7.6, 8.1	Applications to Physics and Engineering (Work); Sequences
3/05 – 3/09		Spring Break
3/12 – 3/16	8.2	Series; Test 2 Review
3/19 – 3/23	8.4, 8.5	Test 2 (Tues. 3/20); Convergence Tests (Ratio Test); Power Series
3/26 – 3/30	8.6, 8.7	Representing Functions as Power Functions; Taylor and Maclaurin Series
4/2 – 4/6	8.7, 9.1, 9.2	Parametric Curves; Calculus with Parametric Curves
4/9 – 4/13	9.2	Calculus with Parametric Curves (Cont.); Test 3 Review
4/16 – 4/20	9.3	Test 3 (Tues. 4/17); Polar Coordinates, Tangents to Polar Curves
4/23 – 4/27	9.4	Areas and Lengths in Polar Coordinates; Final Exam Review
4/30 – 5/4		The Final Exam is Tuesday, May 1 from 7:10-9:00pm (room t.b.a.)

Important Dates and Points Allocations

Testing Schedule			Grade Allocations		Min. % for Grades	
Test	Covering through	Date	Tests*			
1	5.5, 6.1-6.4, 6.5	2/8	Tests*	50%	A	90%
2	6.6, 7.1-7.4, 7.6, 8.1-8.2	3/20	Homework & Quizzes	25%	B	80%
3	8.4-8.7, 9.1, 9.2	4/17	Final Exam	25%	C	70%
Final	Comprehensive, including 9.3, 9.4	5/1	Total	100%	D	60%
			*No test will be dropped		E	<60%

Prerequisite: MAT 265 or MAT 270 (Calculus I) with a grade C or better.

Catalog Description

Methods of integration, applications of calculus, elements of analytic geometry, improper integrals, Taylor series.

Course Overview

The purpose of the course is to gain a working understanding of methods of integration, applications of calculus, elements of analytic geometry, improper integrals and series, to include Taylor Series. All the standard methods of techniques of integration are covered. Applications of calculus include general methods where the goal is for the student to divide a quantity into small pieces, estimate with Riemann sums and recognize the limit as an integral. Taylor Series and Taylor Polynomials are covered. Parametric and polar curves are introduced and methods of calculus are applied to them.

Learning Outcomes

At the completion of this course, students will be able to:

- Evaluate an integral using the substitution method, integration by parts, trigonometric substitution or partial fractions.
- Use tables to match the form of a given integral to a form given on the table to evaluate the integral.
- Approximate the definite integral using the Midpoint, Trapezoidal or the Simpson's Rule.
- Evaluate an improper integral where either the definite integral is extended to cover the case where the interval is infinite or where f has an infinite discontinuity on $[a, b]$.
- Determine the area of a region enclosed by given curves.
- Determine the volume of the solids of revolution obtained by rotating a region about a line using washer, disc or shell method.
- Determine the arc length of a curve.
- Solve applied problems involving work, including the work to stretch a spring and the work to empty a tank of liquid.
- Determine if a sequence converges or diverges and find the limit.
- Determine if a series converges or diverges using geometric series or test for divergence.
- Find a radius and interval of convergence for a power series.
- Perform differentiation and integration on known power series to create new power series.
- Find a power series representation and the interval of convergence for a given a function.
- Find either a Taylor Series or Maclaurin Series for a given a function.
- Convert between Cartesian and parametric form and sketch a curve defined parametrically.
- Determine the tangent line at a point on a curve defined parametrically
- Find the area below a parametric curve and the arc length along a curve.
- Convert between Cartesian and polar form and sketch a curve defined in polar coordinates.
- Find the area made by a polar curve

Homework & Quizzes: Homework will be collected and graded. Students may work together on homework, but each individual student is required to write-up and turn in their own work. **No late homework is accepted.** Students will also submit homework online through WeBWork. (Click on your instructor's name at <http://webwork.asu.edu>.) Students are also responsible for reading each section *before* it is taught in class. **Quizzes** are given at the discretion of the instructor and frequently reflect material that has recently been discussed in class.

Exams: There will be three 50 minute midterm exams given during the semester. All exams will be taken in the classroom on the dates indicated on the given table. Non CAS graphing calculators are allowed on the exams, but graphing calculators that do symbolic algebra are not allowed on the exams (see below). **Your calculator may be viewed during exams and it will be taken away if it is a CAS calculator or have its memory cleared if anything suspicious is written therein.** The Instructor has the right to regard any suspicious material in your calculator memory as cheating. **Any student who accesses a phone or any internet-capable/camera device during an exam for any reason automatically receives a score of zero on the exam. All such devices must be turned off and put away and made inaccessible during the exam.**

Makeup exams are given at the discretion of the instructor and only in the case of verified medical or other emergency, which must be documented. The instructor must be notified before the test is given. Call the instructor or the Math Department Office (480-965-3951) and leave a message or directly notify your instructor.

There are no test retakes or “corrections”, and no lowest test will be dropped, nor will you receive extra credit assignments to erase the consequences of a bad test.

Picture ID requirement for testing: For each exam including the final, you must bring a picture ID. Please show your ID when you turn in your test.

Final Exam: Tuesday, **May 1, 7:10-9:00 pm.** Location: to be announced. The final exam is comprehensive through section 9.4.

Tutoring:

- There are many [Math Tutor Centers](#) (free of charge) on campus, including **North** in WCLR 116 and **South** in BAC 16. Many residence halls also offer evening or weekend free tutoring (including online tutoring) to all ASU students as part of the [Student Success Centers](#).
- The [Engineering Tutor Center](#) (free of charge) in ECF 102 will be open approximately the same hours Mon – Fri. as the Math Tutor Center.
Come in for help before it is too late, and several days before an exam day to strengthen your preparation. In order to be admitted to the Tutor Center each student must present their valid ASU Sun Card.

Graphing Calculator: A graphing calculator is required for this course. If you already have a graphing calculator, you may use it. Examples of highly recommended models are the TI-*nspire* & TI 83/84 or Casio 9850GB Plus. Calculators that do symbolic algebra, such as the Casio FX2, Casio 9970Gs, TI-89, TI-92, or TI-*nspire* CAS **cannot** be used in class or during an exam.

GRAPHING CALCULATOR WORKSHOP

	Date	Time	Place
TI-83/84 Calculator	January 18	5-7pm	NEEB 105
	January 19	5-7pm	NEEB 105

Text: *Essential Calculus, Early Transcendentals, 2nd Edition*, by James Stewart (Brooks/Cole). The used version of the textbook is fine. The new version of the textbook at the bookstore comes bundled with WebAssign at no added cost.

Practice Problems (Optional)

SECTION	PROBLEMS FROM TEXTBOOK
5.5	1-19 odd, 33, 35, 37, 39, 40, 45, 46, 48
6.1	1, 2, 5, 9-12, 17, 20, 22, 23
6.2	2, 4, 5, 7, 9, 17, 18, 19, 20, 39-44
6.3	1-3, 7-10, 15, 17, 19, 21, 23
6.4	3-6, 10, 19, 21
6.6	3, 5, 6, 8, 9, 13, 16, 17, 21, 23, 24, 30, 32
6.5	1, 2, 3, 8, 15, 29, 33
7.1	1-4, 8, 9, 12, 15, 29
7.2	2-5, 9, 12, 13, 14, 32, 33, 38, 41, 42, 43
7.3	2-6, 10, 11, 15, 17
7.4	2, 3, 7, 9, 12, 15
7.6	1, 2, 5, 6, 9, 10, 12, 15, 16, 17, 18
8.1	3, 4, 6, 8, 9, 11, 14, 17, 18, 24, 27, 29
8.2	7-10, 15, 18, 21, 25, 26, 31, 32, 39
8.4	2, 19, 20, 21, 24, 25, 26
8.5	3, 5, 7, 8, 9, 11, 14, 15, 18
8.6	3-8, 13, 15, 16, 26, 28, 29
8.7	2, 4-7, 11-14, 18, 23-25, 27, 32, 36, 37, 41, 47, 48, 52, 53, 54
8.8	3, 6, 7 (optional section)
9.1	5-8, 11-18
9.2	3-5, 9-11, 13, 14, 16, 17, 18, 26, 28, 29, 37, 39
9.3	3, 5, 7, 10, 13, 16, 17, 46, 47, 49, 51, 52
9.4	1, 2, 5-8, 11, 15, 33, 34, 35

(problems may be added or deleted at the instructor's discretion)

The School of Mathematical and Statistical Sciences Policies and Procedures

ATTENDANCE: Attendance is mandatory! Your instructor reserves the right to take attendance and to incorporate your attendance as part of your overall grade. For classes that meet two days a week, the maximum number of absences is four. For classes that meet three days a week, the maximum number of absences is six. Students who exceed the number of allowed absences will receive a grade of **E**. Your instructor reserves the right to take attendance and to incorporate your attendance as part of your overall grade.

Academic Status Report: There are several times during the semester when you will may issued an academic status report from your instructor if your class grade is failing at that time. If you receive such a status report, you must act on it. In particular, if the status report says that you are to meet with your instructor in person, come to office hours **within one week of receiving the report**.

Classroom behavior, etiquette and academic integrity policies

Academic Dishonesty and Student Ethics

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Students are expected to maintain the highest ethical standards at all times and in all dealings and interactions with fellow students, faculty, teaching assistants and staff.

Students with Disabilities

Disability Accommodations: Qualified students with disabilities who will require disability accommodations in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Disability Resource Center (DRC) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations

Students who feel they will need disability accommodations in this class but have not registered with the Disability Resource Center (DRC) should contact DRC immediately. Their office is located on the first floor of the Matthews Center Building. DRC staff can also be reached at: [480-965-1234](tel:480-965-1234) (V), [480-965-9000](tel:480-965-9000) (TTY). For additional information, visit: www.asu.edu/studentaffairs/ed/drc. Their hours are 8:00 AM to 5:00 PM, Monday through Friday.

Policy on Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

Classroom behavior:

Students will be expected to arrive on class on time, to not leave early, nor to be disruptive in any manner. Excessive absences and tardiness, and any behavior that disrupts the learning environment, may lead to sanctions as determined by the instructor. All electronic devices should be turned off and put away for the duration of the class period (Exceptions, such as using a laptop for note-taking, must be cleared with your instructor beforehand). In the worst cases, students may be subject to withdrawal from the class. The procedures for initiating a disruptive behavior withdrawal can be found at <https://clas.asu.edu/resources/disruptive-behavior>

Absences related to religious observances/practices: If you will be absent from class due to a religious observance or practice, it is your responsibility to inform the instructor as soon as possible. Your instructor will work with you on alternative and reasonable arrangements for any time missed.

Absences related to university sanctioned events and activities: If you will be absent from class due to participation in a university sanctioned event/activity, it is your responsibility to inform the instructor as soon as possible. Your instructor will work with you on alternative and reasonable arrangements for any time missed.

Course Withdrawal Deadline	April 1st, 2018
Complete Withdrawal Deadline	April 27th, 2018

Withdrawal: A student may withdraw from a course with a grade of **W** during the withdrawal period. The instructor's signature is not required. A complete withdrawal must be done in person and involves withdrawing from all ASU classes, not just Math 266. Students will not be withdrawn if they merely stop coming to class. It is a student's responsibility to verify whether they have in fact withdrawn from a class.

The grade of Incomplete: A grade of incomplete will be awarded only in the event that a documented emergency or illness prevents the student who is doing acceptable work from completing a **small** percentage of the course requirements. The guidelines in the current general ASU catalog regarding a grade of incomplete will be strictly followed.

Instructor-Initiated Drop: At the instructor's discretion, a student who has not attended any class during the first week of classes may be administratively dropped from the course. However, students should be aware that non-attendance will NOT automatically result in their being dropped from the course. Thus, a student should not assume they are no longer registered for a course simply because they did not attend class during the first week. It is the student's responsibility to be aware of their registration status.

Final Exam Make-up Policy: The final exam schedule listed in the Schedule of Classes will be strictly followed. No changes may be made in this schedule without prior approval of the Dean of the College of Liberal Arts and Sciences. Under this schedule, if a conflict occurs, or a student has more than three exams on one day, the instructors may be consulted about an individual schedule adjustment. If necessary, the matter may be pursued further with the appropriate dean(s). This procedure applies to conflicts among any combination of Downtown Phoenix campus, Tempe campus, Polytechnic campus, West campus, and/or off campus class. Make-up exams will NOT be given for reasons of a non-refundable airline tickets, vacation plans, work schedules, weddings, family reunions, and other such activities. Students should consult the final exam schedule before making end-of-semester travel plans.

Disability Accommodations: If you have a disability that needs accommodating, please report this privately to the instructor **by the end of the first week of class**. You should also contact the Disability Resource Center at (480) 965 – 1234 (voice) or (480) 965 – 9000 (TTY). All efforts will be made to ensure you have equal opportunity to succeed in the course.

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish discuss any concerns confidentially and privately.

Note: This syllabus is tentative and should not be considered definitive. The instructor reserves the right to modify it (including the dates of the tests) to meet the needs of the class. It is the student's responsibility to attend class regularly and to make note of any change. The Instructor also reserves the right to create class policies in regards to homework due dates, late assignments, etc.