

STP 226: ELEMENTS OF STATISTICS

Fall 2024 (C)

Class SLN:

Course Code: STP 226

Course Title: Elements of Statistics

Credit Hours: 3

Prerequisites: MAT 117 or 142 or other course meeting General Studies MA requirement with C or better OR Mathematics Placement Test with a score of 50% or higher OR ALEKS score of 61 or higher OR Visiting University Student

Instructor :

Office Location :

Email :

Office Hours :

Class Time : MWF 00:00 AM - 00:00 PM

Class Location : Tempe

ASU COURSE CATALOG DESCRIPTION:

Basic concepts and methods of statistics, including descriptive statistics, significance tests, estimation, sampling, and correlation.

TEXTBOOK, LEARNING ACCESSIBILITIES AND SUPPORTING EQUIPMENT:

Textbook and Online Assessment System

There is a required textbook named *Elementary Statistics, by Neil Weiss, 9th Edition* and there is required access to the online assessment system called *My Lab & Mastering* where you will complete your homework and quizzes.

Please note: you only need to purchase the online subscription to Pearson My Lab & Mastering. That subscription comes with an e-book, which is sufficient for this course. The physical copy of the textbook is optional.

Learning Management System

Canvas is the official LMS and Canvas Discussion forum will be the primary discussion forum for this class. Homework problems are online. We will use **Pearson MyLab & Mastering** for our homework assignments. The link for Pearson Access is on the Canvas home page. Please carefully review the information in the “Homework” under the “learning assessment criteria” section of this syllabi to smoothly enroll and work in MyLab and Mastering software.

Calculator

A graphing calculator is required for this course. The calculator must have a statistical package that includes tests of hypotheses, confidence intervals, linear regression. It must also be able to perform matrix operations.

Examples of highly recommended models are the TI 83, TI 84, or TI Nspire CX. We have video content for use of these calculators. Other acceptable models are the Casio 9850 GB Plus, or Casio Prizm.

Calculators with QWERTY keyboards or that perform symbolic algebra are not permitted. For example, the TI-89, TI Nspire CAS, Casio FX2 or Casio 9970Gs cannot be used.

Computing Device and Internet Connectivity

This course requires that you have a **computer** or a device with similar capability with **consistent and reliable internet access**. A reliable internet connection is a must to access the Canvas LMS and My Lab & Mastering online assessment system. A **webcam** enabled electronic device and a headset with **microphone** is desirable for ASUSYNC or Immersion classes. Be sure to have DUO access to the ASU computing system, including Canvas and MyASU. You may also require your ASU login credentials to access any video lectures hosted in ASU licensed cloud storage.

COMMUNICATION WITH THE INSTRUCTOR:

Please check announcements, existing canvas posts and resources in Canvas regularly to stay informed with learning progress and discussions.

Canvas Discussion will be the official discussion forum for this course. The system is highly catered to getting you help fast and efficiently from classmates, the teaching assistants, and Instructor. Rather than emailing questions to the teaching staff, please post your course related questions on Canvas Discussions. The link to Discussions is in our Canvas Course. If you ask course related questions via e-mail, Instructor may redirect you to discussion forum.

For the queries that cannot be posted in canvas discussion forum or for an appointment or other basic communication, the best way to contact your instructor anytime is via e-mail. To make sure your e-mail is not lost in junk folder and the instructor response your email promptly, you **MUST** keep the following remarks in mind:

- Your **e-mail should have a subject line which is relevant to your query**. You should **mention the class you are in** (e.g. STP 226 and your class #)
- E-mails from you to instructor, must be sent from your **ASU provided email** address. All emails that are not from ASU domain will automatically be filtered and discarded.
- Please expect your instructor to respond e-mails during business days. You should wait at least 1 business day before resending email with same query. In the event of your instructors travelling for academic conferences or other emergencies, it may take longer to respond your email. TAs can also be a great source of information.

- Students are expected to read and act upon email in a timely fashion. Students bear the responsibility of missed messages and should check their ASU-assigned email regularly. **All instructor e-mail correspondence will be sent to your ASU email account.**

COURSE DELIVERY METHOD AND CLASS ENVIRONMENT:

In-person Class Modality

This class will follow the In-person mode of delivery. Classes will be held in person in our scheduled room and at the scheduled time.

Recorded Lectures

The contents of this course, including lectures and other instructional materials, are copyrighted materials. Students may not share outside the class, including uploading, selling or distributing course content or notes taken during the conduct of the course. Any recording of class sessions is authorized only for the use of students enrolled in this course during their enrollment in this course. Recordings and excerpts of recordings may not be distributed to others.

Attendance

Attendance and participation in class activities is an essential part of the learning process, and students are expected to attend class regularly. Some absences are, however, unavoidable. Excused absences for classes will be given without penalty to the grade in the case of (1) a university-sanctioned event [ACD 304-02]; (2) religious holidays [ACD 304-04; a list can be found here <https://eoss.asu.edu/cora/holidays>]; (3) work performed in the line-of-duty according [SSM 201-18]; and (4) illness, quarantine or self-isolation related to illness as documented by a health professional.

Anticipated absences for university-sanctioned events, religious holidays, or line-of-duty activity should be communicated to the instructor by email at least 3 days before the expected absence.

Absences for illness, quarantine or self-isolation related to illness should be documented by a health professional and communicated to the instructor as soon as possible by email.

Excused absences do not relieve students from responsibility for any part of the course work required during the period of absence. You should communicate with your instructor to remedy and make-up any part of the course work that is missed.

Face Coverings

This class follows the face covering guidelines recommended by the ASU Face Covering Policy. The event/class/meeting may require face coverings if mandated by ASU face covering policy which requires the wearing of face covers in locations where physical distancing may not be possible, which includes classrooms, teaching laboratories, studios and workshop settings. In some classrooms, with students adequately distanced, face covering will not be necessary. University-approved signage will be designated when a space requires a face cover under this policy. If you require accommodation due to a disability, please contact the Student Accessibility and Inclusive Learning Services (SAILS, formerly called DRC) or the Office of Diversity, Equity and Inclusion (faculty/staff).

ASU Face Covering Policy must be followed in any class/discussion sessions held in person. Failure to do so will result in your being asked to comply, then asked to leave if unable or unwilling to comply. Deliberate refusal to comply will be treated as a Student Code of Conduct violation and referred to the Dean's office for review.

COURSE SCHEDULE & CONTENT:

<i>Week</i>	<i>Dates</i>	<i>Sections Covered (Tentative)</i>	<i>Comments</i>
1	August 22- August 24	Introductions 1.1: Basics	
2	August 25- August 31	1.2: Simple Random Sampling 2.1: Variables and Data 2.2: Organizing Data 2.3: Organizing Data	
3	September 1- September 7	2.4: Distribution Shapes 3.1: Measures of Center 3.2: Measures of Variation 3.4: Boxplots	Labor Day., Holiday Observed (09/02) – no classes
4	September 8- September 14	3.5: Descriptive Measures for Population; Use of samples Exam 1 Review Exam 1	Exam 1
5	September 15- September 21	4.1: Linear Equations with One Independent Variable 4.2: The Least Squares Regression Equation 4.3: The Coefficient of Determination 4.4: Linear Correlation 5.1 Probability Basics	
6	September 22- September 28	5.2: Events 5.3: Some Rules of Probability 5.4: Discrete Random Variables and Probability Distribution 5.5: Mean and Standard Deviation of a Discrete Random Variable	
7	September 29- October 5	6.1: Introducing Normally Distributed Variables 6.2: Areas under the Standard Normal Curve 6.3: Working with Normally Distributed Variables	

<i>Week</i>	<i>Dates</i>	<i>Sections Covered (Tentative)</i>	<i>Comments</i>
8	October 6- October 12	Exam 2 Review Exam 2 7.1-7.3: Sampling the Distribution of the Sample Mean	Exam 2
9	October 13- October 19	8.1: Estimating a Population Mean 8.2: Confidence Interval for One Population Mean When σ is Known	Fall Break (10/12 – 10/15) - no classes
10	October 20- October 26	8.3: Confidence Interval for One Population Mean When σ is Unknown 9.1: The Nature of Hypothesis Testing	
11	October 27- November 2	9.2: Critical-Value Approach to Hypothesis Testing 9.3: P-Value Approach to Hypothesis Testing 9.4: Hypothesis Tests for One Population Mean When σ is Known	
12	November 3- November 9	9.5: Hypothesis Tests for One Population Mean When σ is Unknown Exam 3 Review Exam 3	Exam 3
13	November 10- November 16	10.1: The Sampling Distribution of the Difference between Two Sample Means for Independent Samples 10.3: Inferences for Two Independent Populations Means	Veterans Day, Holiday Observed (11/11) – no classes Exam 3
14	November 17- November 23	10.4: Inferences for Two Dependent Populations Means 11.1: Confidence Interval for One Population Proportion 11.2: Hypothesis Test for One Population Proportion	
15	November 24- November 30	12.1: The Chi-Square Distribution 12.2: Chi-Square Goodness-of-Fit Test	Thanksgiving Day, Holiday Observed (11/28 – 11/29) – no classes

<i>Week</i>	<i>Dates</i>	<i>Sections Covered (Tentative)</i>	<i>Comments</i>
16	December 1- December 7	12.4: Chi-Square Independence Test Review for Final Exam	End of classes
17	December 8- December 14	Final Exam Week	Final Exam

LEARNING ASSESSMENT CRITERIA:

Homework

Homework problems are online, but some written homework may also be collected. We will use Pearson **My Lab & Mastering (MyLab Statistics)** for our online homework assignments. **You will need to purchase a Pearson My Lab & Mastering access code.**

Pearson Inclusive Access student registration instructions: To take advantage of the discounted group price (ASU Pearson Inclusive Access program), students will must purchase their Mylab and Mastering access by using the [BryteWave Course Materials](#) tool in the left navigation links of Canvas.

Step 1: Click on the [BryteWave Course Materials](#) tool in Canvas, then click on the MyLab title to generate your unique MyLab and Mastering access code. You should then copy (and carefully save) this unique code which will be required when you start registering in our MyLab and Mastering course in step 2.

Step 2: Click [Access Pearson](#) tool in the left navigation links in Canvas and follow the on-screen instructions. Enter the unique code (that you have just generated by using BryteWave tool in step 1) when prompted. You will then be taken to our specific course.

NOTE: Please always carefully review course related important emails from ASU bookstore as well as from Pearson to avoid any confusion regarding your book and homework software access. **If you experience trouble accessing materials, you should immediately email ASU bookstore support team at asuinclusiveaccess@gmail.com. Please include your name, student ID, and class (and keep your instructor in CC) in all communications to facilitate a quick response.**

Please note the due dates are set by the instructor and correspond to the course schedule. There is a homework assignment due for each of the chapters covered. It is your responsibility to keep up with the due dates in MyLab. Extensions for homework are, in general, not granted in this course because each assignment is opened for an extended window of time.

Homework has unlimited attempts at each problem, so we encourage you return to problems you have missed after learning more about them. Before starting your homework for any section, you should have already worked through the respective material and attended the relevant class sessions.

Quizzes

Quizzes will be given in MyLab and Mastering. These assignments are completed and assessed as entire attempts, not question-by-question. You can attempt the quiz up to ten times, and your highest attempt will be recorded as your quiz score.

Late Assignments

In general, late assignments are not accepted. Please reach out to the instructor if you have any extenuating reason and late action plans might be discussed. Extended absences should also be documented with the Office of the Dean of Students, who will communicate with your instructor, as well.

Exams

You will take 3 exams and 1 final exam (not comprehensive) during the semester. Exams are during class time. Each exam will involve a mix of mechanical skills and conceptual reasoning. The best possible preparation for the exams is regular attendance and completion of assigned homework & quizzes.

The exams will be given in person. The resources allowed on exam will be discussed for each exam and the academic dishonesty policy will be enforced. Make-up exams are only given in case of documented emergencies.

Please email the instructor immediately if you have missed an exam and provide the proper documentation at that time.

No exam grade will be dropped from your grade calculation.

Exam	Tentative Dates	Material Included
Exam 1	Friday, 09/13	Chapters 1 – 3
Exam 2	Wednesday, 10/09	Chapters 4 – 6
Exam 3	Friday, 11/08	Chapters 7 – 9
Final Exam	According to the final exam schedule	Chapters 10 – 12

Resources Allowed on Exams

During the exam, you will be provided the needed resources like formula sheets and charts. You should bring your calculator (see the description of calculator above) and a pen.

You may also have one sheet of notes on a standard sheet of paper, front-and-back. These notes cannot include fully worked problems or copies of worked Pearson examples. Your notesheet will be collected at the end of the Exam.

All internet-capable devices should be turned off and be made inaccessible during all exams. Anyone who accesses such a device during an exam for any reason may receive a score of 0 for that exam and possible further disciplinary measures.

Any parts of exams, assignments, reports, or solutions to these, from current or previous semesters, posted to any website or media forum not affiliated with ASU may result in academic integrity disciplinary actions against the student(s) posting them and the student(s) using them.

GRADING CRITERIA:

Point Allocation	
Exam 1	15%
Exam 2	20%
Exam 3	20%
Final Exam	20%
Homework	10%
Quizzes or Projects	15%
Grading Scale:	
A+	[97, 100]
A	[90, 97)
A-	[89.5, 90)
B+	[87, 89.5)
B	[80, 87)
B-	[79.5, 80)
C+	[77, 79.5)
C	[70, 77)
D	[60, 70)
E	[0, 60)

Final Grades

A: Outstanding. Superior. Written work is neat, organized, and demonstrates a mastery of the subject matter for the college level. Meets all course expectations promptly. Shows a clear grasp of concepts and demonstrates the ability to synthesize the material in application settings. Participates regularly and enthusiastically in the classroom.

B: Very good. Clearly above average. Written work is complete with only minor flaws and demonstrates proficiency in the subject matter for the college level. Shows an adequate grasp of concepts and demonstrates the ability to relate the material in application settings. Participates regularly and enthusiastically in the classroom.

C: Good. Average. Directions followed. Student met minimal expectations for the course. Written work contains minor flaws too numerous to be overlooked. Student shows a reasonable grasp of the subject matter for the college level, but may have difficulty processing the material from class to an application setting. Participates in the classroom.

D: Below expectations. Below that which one would normally expect from a student at this level of a college career. Written work is marred by major mechanical problems. Exam performance fails to demonstrate a reasonable grasp of material for the college level. Student fails to participate appropriately in class.

E: Unacceptable. Written work consistently falls below college level. Student fails to use appropriate college resources when directed to do so by the instructor. Shows little or no grasp of concepts and is unable to process or relate material in application settings. Student fails to participate appropriately in class. Student is consistently

late in meeting course expectations.

Extra Credit

No requests for extra credit will be considered.

HOW TO SUCCEED IN THIS COURSE:

Course Time Commitments

The course requires you to spend time preparing and completing assignments.

A 3-credit course requires at least 135 hours of student work over a 15-week semester. You should expect to spend a minimum of 9 hours per week preparing for and actively participating in this course.

Getting Help and Tutoring

Learning statistics and mathematics can be a very difficult endeavor. There are a variety of ways that you can get help:

- Form Study Groups: Group work does not end with the end of a class session. Feel free to form your own study groups.
- Email Your Question(s) to Me: I'm always happy to respond to questions via email
- Office Hours: Come with any questions you have regarding lectures, homework, quizzes, grades, or even if you just need someone to talk to. I request that you email me in advance of the office hour, so I can better prepare and properly divide the time among different students, if necessary.
- ASU Mathematics Community Center and Tutor Center: The Mathematics Community Center (WXLR-303) and the Tutor Center (WXLR-116) are free, drop-in tutoring sites for mathematics and statistics courses. To be admitted, each student must have a valid ASU Sun Card. Information can be found online at <https://math.asu.edu/resources/math-tutoring-center>
- ASU Tutoring and Academic Success: The various colleges and departments on campus provide counseling, tutoring in math (and many other subjects), supplemental instruction, and other types of support to students. Information can be found online at <https://students.asu.edu/academic-success>.

IMPORTANT DATES, DEPARTMENTAL AND UNIVERSITY POLICES AND PROCEDURES:

Please be reminded that dates such as add/drop/withdrawal deadlines, holiday observations, or final exam schedules are not decided by your instructor. **Please refer to the [ASU Academic Calendar](#)** for official important dates.

Register/Add deadline	08/23/2024
Last day to Drop a Class	08/28/2024
Course withdrawal deadline	09/11/2024
Complete session withdrawal deadline	10/11/2024

Course Withdrawal

A student may withdraw from a course with a grade of W during the withdrawal period. The instructor's signature is not required. It is a student's responsibility to verify that they have in fact withdrawn from a class.

Note: This course adheres to a schedule and may be part of a sequenced program, therefore, there is a limited timeline to [drop or add the course](#). Consult with your advisor and notify your instructor to add or drop this course. If you are considering a withdrawal, review the following ASU policies: [Withdrawal from Classes](#), [Medical/Compassionate Withdrawal](#), and a [Grade of Incomplete](#).

Instructor-Initiated Drop

At the instructor's discretion, any student who has not attended class during the first week of classes may be administratively dropped from the course. However, students should be aware that non-attendance will NOT automatically result in their being dropped from the course. **Thus, a student should not assume they are no longer registered for a course simply because they did not attend class during the first week. It is the student's responsibility to be aware of their registration status.**

The grade of Incomplete

A grade of incomplete will be awarded only if a documented emergency or illness prevents the student who is doing **acceptable work** from completing a **small** percentage of the course requirements. The student must provide written documentation and be passing the class at the time to receive an Incomplete. Make-up final exams will NOT be given for reasons of a non-refundable airline tickets, vacation plans, work schedules, weddings, family reunions, and other such activities. Students should consult the final exam schedule before making end-of-semester travel plans. The guidelines in the current general ASU catalog regarding a grade of incomplete will be strictly followed. *The Dean of the student's college must approve any exceptions to these rules.*

The grade of XE

A grade of XE is reserved for "failure for academic dishonesty." The grade goes on the student's transcript; the student needs to petition to have it removed after 1 year.

Failing grades (The E, EN and EU grades)

The E grade is for students who participated in the class but did not earn enough credit to pass or attain the D grade.

The EN grade is for students who never once participated in the class. At the instructor's discretion, any student who has not attended class during the first week of classes may be administratively dropped from the course. However, students should be aware that non-attendance would NOT automatically result in being dropped from

the course. Thus, a student should not assume they are no longer registered for a course simply because they did not attend class during the first week. It is the student's responsibility to be aware of their registration status.

The EU grade is for students who participated, but then stopped after a certain point and never resumed.

Final Exam Make-up Policy

The final exam schedule listed in the Schedule of Classes (<http://students.asu.edu/final-exam-schedule#spring>) will be strictly followed. Except to resolve those situations described below, no changes may be made in this schedule without prior approval of the Dean of the college in which the course is offered. Under this schedule, if a conflict occurs, or a student has more than three exams on one day, the instructors may be consulted about an individual schedule adjustment necessary, the matter may be pursued further with the appropriate dean(s). This procedure applies to conflicts among any combination of Downtown Phoenix campus, Tempe campus, Polytechnic campus, West campus, and/or off campus class.

Make-up final exams will NOT be given for reasons of a non-refundable airline tickets, vacation plans, work schedules, weddings, family reunions, and other such activities. Students should consult the final exam schedule before making end-of-semester travel plans.

Proctoring During Exams

Students in face-to-face or online courses taking exams and quizzes at Arizona State University should expect to be proctored. The process includes verifying the identity of the student and providing either live proctors or other forms of proctoring during the exam or quiz. In the case of face-to-face courses, students can be required to show a valid identification card and expect to be monitored by proctors while taking either an exam or quiz.

Proctoring of online students requires presenting a valid identification card as part of the verification process and monitoring by online proctoring software. ASU contracts with three online proctoring software companies. Each company has been carefully reviewed for software security and the protection of student data and must meet the standards of the ASU Internet Security Office. In addition, any company employee, including proctors, who would have access to student data must have a background check and be fingerprinted. Students can take exams in any location that has a reliable Internet connection. It is best to select a quiet location where the student can be alone in a room.

Academic Dishonesty and Student Ethics

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The possible sanctions include, but are not limited to, appropriate grade penalties, course failure (indicated on the transcript as a grade of E), course failure due to academic dishonesty (indicated on the transcript as a grade of XE), loss of registration privileges, disqualification and dismissal. For more information, see <http://provost.asu.edu/academicintegrity>.

Any (parts of) exams, assignments, reports, or solutions to these, from current or previous semesters, posted to any website not affiliated with ASU will result in academic integrity disciplinary actions against the students posting them and the students using them.

All internet-capable devices such as computers, phones and smart-watches, etc., are to be turned off and made inaccessible for the duration of an exam. Accessing one for any reason will result in an automatic score of 0 for the exam.

Students are expected to maintain the highest ethical standards at all times and in all dealings and interactions with fellow students, faculty, teaching assistants and staff.

Students with Disabilities

Disability Accommodations: Qualified students with disabilities who will require disability accommodation in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Note: Prior to receiving disability accommodations, verification of eligibility from the Student

Accessibility and Inclusive Learning Services (SAILS, formerly called DRC) is required. Disability information is confidential.

Establishing Eligibility for Disability Accommodations

Students who feel they will need disability accommodation in this class but have not registered with the Student Accessibility and Inclusive Learning Services (SAILS, formerly called DRC) should contact SAILS immediately. SAILS staff can also be reached at: 480-965-1234 (V), 480-965-9000 (TTY). Their hours are 8:00 AM to 5:00 PM, Monday through Friday. For additional information, visit: <https://eoss.asu.edu/drc>.

Qualified students who will require accommodation in this class are encouraged to make their requests to me at the beginning of the semester either during office hours or by appointment. Prior to receiving such accommodations for our class, verification of eligibility from the Student Accessibility and Inclusive Learning Services (SAILS) is required. Such disclosed information is confidential.

Support for First Generation Students

ASU has resources for first generation students. The First-Generation web pages for resources and tips to support your success. Here is a link to their web page <https://fys.asu.edu/first-gen-coaching>.

Support for Students from Out of State

ASU has many students who are from out of state. Being away from home and your family can be quite challenging. ASU has resources to help with the transition. <https://fys.asu.edu/out-of-state-students/preventing-and-managing-homesickness>

Many Resources for students from Health Care, to Financial Aide, to Student Life, to

LGBTQIA: For these resources as well as many, many others <https://fys.asu.edu/resources>

Policy on Threatening Behavior

All incidents and allegations of violent or threatening conduct by an ASU student (whether on-or off campus) must be reported to the ASU Police Department (ASU PD) and the Office of the Dean of Students. If either office determines that the behavior poses or has posed a serious threat to personal safety or to the welfare of the campus, the student will not be permitted to return to campus or reside in any ASU residence hall until an appropriate threat assessment has been completed and, if necessary, conditions for return are imposed. ASU PD, the Office of the Dean of Students, and other appropriate offices will coordinate the assessment in light of the relevant circumstances.

(Student Services Manual [SSM 104-02](#) “Handling Disruptive, Threatening or Violent Individuals on Campus”):

Classroom behavior

Students will be expected to arrive at class on time, to not leave early, nor to be disruptive in any manner. Excessive absences and tardiness, and any behavior that disrupts the learning environment, may lead to sanctions as determined by the instructor. All electronic devices should be turned off and put away for the duration of the class period (Exceptions, such as using a laptop for notetaking, must be cleared with your instructor beforehand). In the worst cases, students may be subject to withdrawal from the class. The procedures for initiating a disruptive behavior withdrawal can be found at <http://clas.asu.edu/classroom/disruptive>

Absences related to religious observances or practices

If you will be absent from class due to a religious observance or practice, it is your responsibility to inform the instructor as soon as possible. Your instructor will work with you on alternative and reasonable arrangements for any time missed.

Absences related to university sanctioned events and activities

If you will be absent from class due to participation in a university sanctioned event/activity, it is your responsibility to inform the instructor as soon as possible. Your instructor will work with you on alternative and reasonable arrangements for any time missed.

Course Evaluation

Students are expected to complete the course evaluation. The feedback provides valuable information to the instructor and the college and used to improve student learning. Students are notified when the online evaluation form is available.

Inclusion

The School of Mathematical and Statistical Sciences encourages faculty to address and refer to students by their preferred name and gender pronoun. If your preferred name is different than what appears on the class roster, or you would like to be addressed using a specific pronoun, please let your instructor know.

Title IX

Title IX is a federal law that provides that no person be excluded on the basis of sex from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity. Both Title IX and university policy make clear that sexual violence and harassment based on sex is prohibited. An individual who believes they have been subjected to sexual violence or harassed on the basis of sex can seek support, including counseling and academic support, from the university. If you or someone you know has been harassed on the basis of sex or sexually assaulted, you can find information and resources at <https://sexualviolenceprevention.asu.edu/faqs>.

As a mandated reporter, I am obligated to report any information I become aware of regarding alleged acts of sexual discrimination, including sexual violence and dating violence. ASU Counseling Services, <https://eoss.asu.edu/counseling>, is available if you wish discuss any concerns confidentially and privately.

AGREEMENT OF TERMS:

By remaining registered in the course through drop/add period, you agree to all terms and policies set forth in the syllabus.

The instructor reserves the right to make changes to this syllabus as necessary. Changes will be considered official if they are announced in class, placed as an announcement in Canvas, or sent to you via e-mail to your officially assigned ASU e-mail address.

-End of Syllabus-