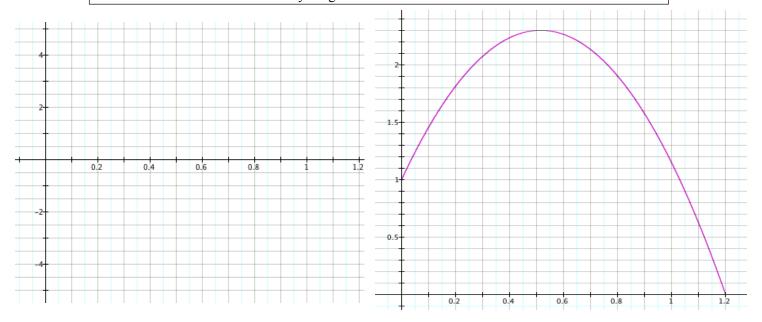
1. What is our current goal in the course? Include 'exact' or 'approximate' in your responses.

Given an function, to determine its function.

2. A ball is thrown upward, and its height is monitored as time goes by. Below at right is the graph of the ball's height in meters as a function of time since being thrown in seconds.

IMPORTANT: Imagine x increasing *continuously* starting from x = 0, with a fixed interval of width of h = 0.3 seconds that always begins at the current value of x.



- a) Suppose the current value of x = 0.1 seconds. On the graph at right above, draw a line that shows the constant rate of change that gives the same change in height as the ball during the next h = 0.3 seconds (starting at x = 0.1 seconds).
- b) Calculate the constant rate of change that you represented in part a), by estimating values from the height axis.
- c) The answer in part b) is an [exact, approximate] rate of change which is assigned to x = 0.1 sec.
- d) On the axes above at left, represent this rate of change at this *moment* in time. (It's NOT a step!)
- e) Repeat a)-d) above for two more moments in time: for x = 0.45 seconds and x = 0.8 seconds.
- f) Suppose you repeated the process in a) d) above for EVERY x value from 0 to 0.9 seconds. What would the resulting graph on the left axes be? Make a rough sketch of it.
- g) Identify what you sketched in part f) with a phrase/statement. Be as specific as you can.

Do not turn this sheet over until you are instructed to begin.