

Internship Information for Math Majors

Students may earn course credit while working as an intern for a company or for a government agency. Credit is under course number MAT 484. Internship credit applies to the major requirements as follows:

- BA degree:** Internship credit applies to categories 4 or 5
- BS degree:** Internship credit applies to categories 5 or 6
- BS degree in Computational Mathematical Sciences:** Internship credit applies to category 6.
- BAE degree:** Internship credit does not apply. Instead, students completing the BAE degree will student teach as part of their program.

All internships need to be approved by a math departmental advisor. Below are some guidelines which will help you plan your internship. Internships which fall outside of these guidelines are still possible, but reasons for going outside the guidelines need to be justified to an advisor.

Internships are subject to the following restrictions:

- the student must have a 2.5 gpa or higher;
- one can earn one credit hour of MAT 484 for each 45 hours worked as an intern;
- a given internship cannot be used for more than 3 hours of MAT 484 credit;
- no more than six hours total of MAT 484 credit will be approved.
- grade will be by “Y” or “F”. “Y” signifies “C” or better and can be used to satisfy requirements of the major.

For an internship to count toward MAT 484 credit, it should meet at least one of the following criteria:

- have a substantial mathematical or computational component;
- involve significant work with statistics or data analysis;
- are as an actuary;
- involve a substantial amount of computer programming.

At the end of the internship, the student submits

- A letter from the employer stating whether or not the student performed their job satisfactorily and the total number of hours worked. The number of hours can extend to time before the start of the semester where the student registered for the internship.
- A report written by the student on the intership. For a typical 3-credit hour internship, 10 pages should be considered the minimum length report. The report should describe the duties performed by the student, how the duties related to mathematics, any new mathematics learned, and personal growth from the experience.